

Module 1

Arguments and Venn Diagrams

EXAMPLE 1.3 Show that the following argument (adapted from a book on logic by Lewis Carroll, the author of *Alice in Wonderland*) is valid:

S_1 : All my tin objects are saucepans.
 S_2 : I find all your presents very useful.
 S_3 : None of my saucepans is of the slightest use.

S : Your presents to me are not made of tin.

The statements S_1 , S_2 , and S_3 above the horizontal line denote the assumptions, and the statement S below the line denotes the conclusion. The argument is valid if the conclusion S follows logically from the assumptions S_1 , S_2 , and S_3 .

By S_1 the tin objects are contained in the set of saucepans, and by S_3 the set of saucepans and the set of useful things are disjoint. Furthermore, by S_2 the set of “your presents” is a subset of the set of useful things. Accordingly, we can draw the Venn diagram in Fig. 1-2.

The conclusion is clearly valid by the Venn diagram because the set of “your presents” is disjoint from the set of tin objects.

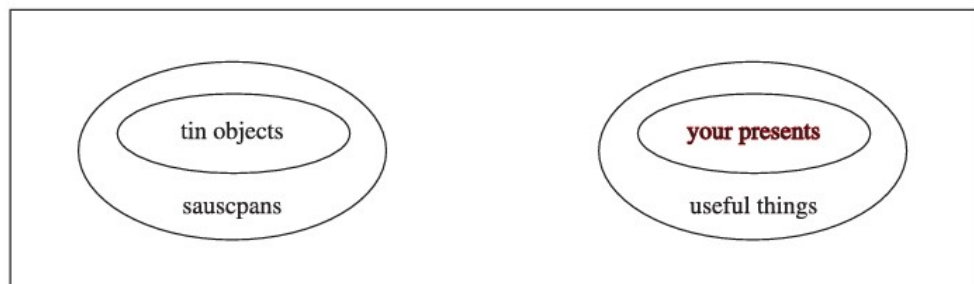


Fig. 1-2

EXAMPLE 1.5 Suppose $U = N = \{1, 2, 3, \dots\}$ is the universal set. Let

$$A = \{1, 2, 3, 4\}, \quad B = \{3, 4, 5, 6, 7\}, \quad C = \{2, 3, 8, 9\}, \quad E = \{2, 4, 6, \dots\}$$

(Here E is the set of even integers.) Then:

$$A^C = \{5, 6, 7, \dots\}, \quad B^C = \{1, 2, 8, 9, 10, \dots\}, \quad E^C = \{1, 3, 5, 7, \dots\}$$

That is, E^C is the set of odd positive integers. Also:

$$\begin{aligned} A \setminus B &= \{1, 2\}, & A \setminus C &= \{1, 4\}, & B \setminus C &= \{4, 5, 6, 7\}, & A \setminus E &= \{1, 3\}, \\ B \setminus A &= \{5, 6, 7\}, & C \setminus A &= \{8, 9\}, & C \setminus B &= \{2, 8, 9\}, & E \setminus A &= \{6, 8, 10, 12, \dots\}. \end{aligned}$$

Furthermore:

$$\begin{aligned} A \oplus B &= (A \setminus B) \cup (B \setminus A) = \{1, 2, 5, 6, 7\}, & B \oplus C &= \{2, 4, 5, 6, 7, 8, 9\}, \\ A \oplus C &= (A \setminus C) \cup (C \setminus A) = \{1, 4, 8, 9\}, & A \oplus E &= \{1, 3, 6, 8, 10, \dots\}. \end{aligned}$$

EXAMPLE 1.7

- (a) The set A of the letters of the English alphabet and the set D of the days of the week are finite sets. Specifically, A has 26 elements and D has 7 elements.
- (b) Let E be the set of even positive integers, and let I be the *unit interval*, that is,

$$E = \{2, 4, 6, \dots\} \quad \text{and} \quad I = [0, 1] = \{x \mid 0 \leq x \leq 1\}$$

Then both E and I are infinite.

A set S is *countable* if S is finite or if the elements of S can be arranged as a sequence, in which case S is said to be *countably infinite*; otherwise S is said to be *uncountable*. The above set E of even integers is countably infinite, whereas one can prove that the unit interval $I = [0, 1]$ is uncountable.

Inclusion–Exclusion Principle

There is a formula for $n(A \cup B)$ even when they are not disjoint, called the Inclusion–Exclusion Principle. Namely:

Theorem (Inclusion–Exclusion Principle) 1.9: Suppose A and B are finite sets. Then $A \cup B$ and $A \cap B$ are finite and

$$n(A \cup B) = n(A) + n(B) - n(A \cap B)$$

That is, we find the number of elements in A or B (or both) by first adding $n(A)$ and $n(B)$ (inclusion) and then subtracting $n(A \cap B)$ (exclusion) since its elements were counted twice.

We can apply this result to obtain a similar formula for three sets:

Corollary 1.10: Suppose A, B, C are finite sets. Then $A \cup B \cup C$ is finite and

$$n(A \cup B \cup C) = n(A) + n(B) + n(C) - n(A \cap B) - n(A \cap C) - n(B \cap C) + n(A \cap B \cap C)$$

EXAMPLE 1.8 Suppose a list A contains the 30 students in a mathematics class, and a list B contains the 35 students in an English class, and suppose there are 20 names on both lists. Find the number of students: (a) only on list A , (b) only on list B , (c) on list A or B (or both), (d) on exactly one list.

(a) List A has 30 names and 20 are on list B ; hence $30 - 20 = 10$ names are only on list A .

(b) Similarly, $35 - 20 = 15$ are only on list B .

(c) We seek $n(A \cup B)$. By inclusion–exclusion,

$$n(A \cup B) = n(A) + n(B) - n(A \cap B) = 30 + 35 - 20 = 45.$$

In other words, we combine the two lists and then cross out the 20 names which appear twice.

(d) By (a) and (b), $10 + 15 = 25$ names are only on one list; that is, $n(A \oplus B) = 25$.

Power Sets

For a given set S , we may speak of the class of all subsets of S . This class is called the *power set* of S , and will be denoted by $P(S)$. If S is finite, then so is $P(S)$. In fact, the number of elements in $P(S)$ is 2 raised to the power $n(S)$. That is,

$$n(P(S)) = 2^{n(S)}$$

(For this reason, the power set of S is sometimes denoted by 2^S .)

EXAMPLE 1.10 Suppose $S = \{1, 2, 3\}$. Then

$$P(S) = [\emptyset, \{1\}, \{2\}, \{3\}, \{1, 2\}, \{1, 3\}, \{2, 3\}, S]$$

Note that the empty set \emptyset belongs to $P(S)$ since \emptyset is a subset of S . Similarly, S belongs to $P(S)$. As expected from the above remark, $P(S)$ has $2^3 = 8$ elements.

Partitions

Let S be a nonempty set. A *partition* of S is a subdivision of S into nonoverlapping, nonempty subsets. Precisely, a *partition* of S is a collection $\{A_i\}$ of nonempty subsets of S such that:

- (i) Each a in S belongs to one of the A_i .
- (ii) The sets of $\{A_i\}$ are mutually disjoint; that is, if

$$A_j \neq A_k \quad \text{then} \quad A_j \cap A_k = \emptyset$$

The subsets in a partition are called *cells*. Figure 1-6 is a Venn diagram of a partition of the rectangular set S of points into five cells, A_1, A_2, A_3, A_4, A_5 .

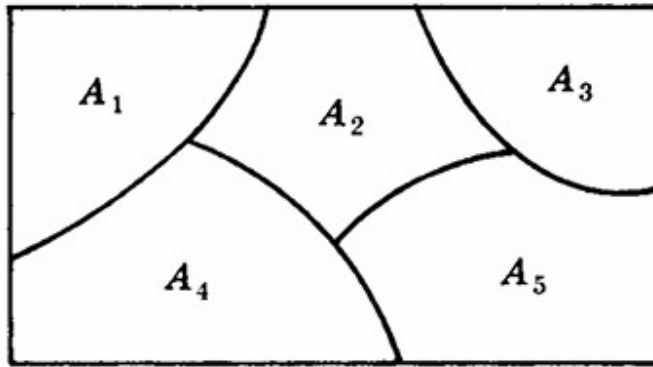


Fig. 1-6

EXAMPLE 1.11 Consider the following collections of subsets of $S = \{1, 2, \dots, 8, 9\}$:

- (i) $[\{1, 3, 5\}, \{2, 6\}, \{4, 8, 9\}]$
- (ii) $[\{1, 3, 5\}, \{2, 4, 6, 8\}, \{5, 7, 9\}]$
- (iii) $[\{1, 3, 5\}, \{2, 4, 6, 8\}, \{7, 9\}]$

Then (i) is not a partition of S since 7 in S does not belong to any of the subsets. Furthermore, (ii) is not a partition of S since $\{1, 3, 5\}$ and $\{5, 7, 9\}$ are not disjoint. On the other hand, (iii) is a partition of S .

1.8 MATHEMATICAL INDUCTION

An essential property of the set $\mathbf{N} = \{1, 2, 3, \dots\}$ of positive integers follows:

Principle of Mathematical Induction I: Let P be a proposition defined on the positive integers \mathbf{N} ; that is, $P(n)$ is either true or false for each $n \in \mathbf{N}$. Suppose P has the following two properties:

- (i) $P(1)$ is true.
- (ii) $P(k + 1)$ is true whenever $P(k)$ is true.

Then P is true for every positive integer $n \in \mathbf{N}$.

EXAMPLE 1.13 Let P be the proposition that the sum of the first n odd numbers is n^2 ; that is,

$$P(n) : 1 + 3 + 5 + \cdots + (2n - 1) = n^2$$

(The k th odd number is $2k - 1$, and the next odd number is $2k + 1$.) Observe that $P(n)$ is true for $n = 1$; namely,

$$P(1) = 1^2$$

Assuming $P(k)$ is true, we add $2k + 1$ to both sides of $P(k)$, obtaining

$$1 + 3 + 5 + \cdots + (2k - 1) + (2k + 1) = k^2 + (2k + 1) = (k + 1)^2$$

which is $P(k + 1)$. In other words, $P(k + 1)$ is true whenever $P(k)$ is true. By the principle of mathematical induction, P is true for all n .

Principle of Mathematical Induction II: Let P be a proposition defined on the positive integers \mathbf{N} such that:

(i) $P(1)$ is true.

(ii) $P(k)$ is true whenever $P(j)$ is true for all $1 \leq j < k$.

Then P is true for every positive integer $n \in \mathbf{N}$.

Solved Problems

SETS AND SUBSETS

1.1 Which of these sets are equal: $\{x, y, z\}$, $\{z, y, z, x\}$, $\{y, x, y, z\}$, $\{y, z, x, y\}$?

They are all equal. Order and repetition do not change a set.

1.2 List the elements of each set where $\mathbf{N} = \{1, 2, 3, \dots\}$.

(a) $A = \{x \in \mathbf{N} \mid 3 < x < 9\}$

(b) $B = \{x \in \mathbf{N} \mid x \text{ is even, } x < 11\}$

(c) $C = \{x \in \mathbf{N} \mid 4 + x = 3\}$

(a) A consists of the positive integers between 3 and 9; hence $A = \{4, 5, 6, 7, 8\}$.

(b) B consists of the even positive integers less than 11; hence $B = \{2, 4, 6, 8, 10\}$.

(c) No positive integer satisfies $4 + x = 3$; hence $C = \emptyset$, the empty set.

1.3 Let $A = \{2, 3, 4, 5\}$.

- (a) Show that A is not a subset of $B = \{x \in \mathbf{N} \mid x \text{ is even}\}$.
- (b) Show that A is a proper subset of $C = \{1, 2, 3, \dots, 8, 9\}$.
- (a) It is necessary to show that at least one element in A does not belong to B . Now $3 \in A$ and, since B consists of even numbers, $3 \notin B$; hence A is not a subset of B .
- (b) Each element of A belongs to C so $A \subseteq C$. On the other hand, $1 \in C$ but $1 \notin A$. Hence $A \neq C$. Therefore A is a proper subset of C .

1.5 Consider the sets in the preceding Problem 1.4. Find:

- (a) A^C, B^C, D^C, E^C ; (b) $A \setminus B, B \setminus A, D \setminus E$; (c) $A \oplus B, C \oplus D, E \oplus F$.

Recall that:

- (1) The complements X^C consists of those elements in U which do not belong to X .
- (2) The difference $X \setminus Y$ consists of the elements in X which do not belong to Y .
- (3) The symmetric difference $X \oplus Y$ consists of the elements in X or in Y but not in both.

Therefore:

- (a) $A^C = \{6, 7, 8, 9\}$; $B^C = \{1, 2, 3, 8, 9\}$; $D^C = \{2, 4, 6, 8\} = E$; $E^C = \{1, 3, 5, 7, 9\} = D$.
- (b) $A \setminus B = \{1, 2, 3\}$; $B \setminus A = \{6, 7\}$; $D \setminus E = \{1, 3, 5, 7, 9\} = D$; $F \setminus D = \emptyset$.
- (c) $A \oplus B = \{1, 2, 3, 6, 7\}$; $C \oplus D = \{1, 3, 6, 8\}$; $E \oplus F = \{2, 4, 6, 8, 1, 5, 9\} = E \cup F$.

1.6 Show that we can have: (a) $A \cap B = A \cap C$ without $B = C$; (b) $A \cup B = A \cup C$ without $B = C$.

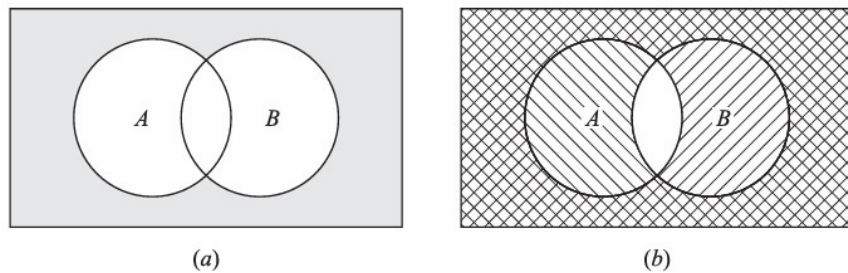
- (a) Let $A = \{1, 2\}$, $B = \{2, 3\}$, $C = \{2, 4\}$. Then $A \cap B = \{2\}$ and $A \cap C = \{2\}$; but $B \neq C$.
- (b) Let $A = \{1, 2\}$, $B = \{1, 3\}$, $C = \{2, 3\}$. Then $A \cup B = \{1, 2, 3\}$ and $A \cup C = \{1, 2, 3\}$ but $B \neq C$.

1.7 Prove: $B \setminus A = B \cap A^C$. Thus, the set operation of difference can be written in terms of the operations of intersection and complement.

$$B \setminus A = \{x \mid x \in B, x \notin A\} = \{x \mid x \in B, x \in A^C\} = B \cap A^C.$$

1.9 Illustrate DeMorgan's Law $(A \cup B)^C = A^C \cap B^C$ using Venn diagrams.

Shade the area outside $A \cup B$ in a Venn diagram of sets A and B . This is shown in Fig. 1-7(a); hence the shaded area represents $(A \cup B)^C$. Now shade the area outside A in a Venn diagram of A and B with strokes in one direction (////), and then shade the area outside B with strokes in another direction (\\\\). This is shown in Fig. 1-7(b); hence the cross-hatched area (area where both lines are present) represents $A^C \cap B^C$. Both $(A \cup B)^C$ and $A^C \cap B^C$ are represented by the same area; thus the Venn diagram indicates $(A \cup B)^C = A^C \cap B^C$. (We emphasize that a Venn diagram is not a formal proof, but it can indicate relationships between sets.)



1.13 Determine the validity of the following argument:

S_1 : All my friends are musicians.

S_2 : John is my friend.

S_3 : None of my neighbors are musicians.

S : John is not my neighbor.

The premises S_1 and S_3 lead to the Venn diagram in Fig. 1-8(a). By S_2 , John belongs to the set of friends which is disjoint from the set of neighbors. Thus S is a valid conclusion and so the argument is valid.

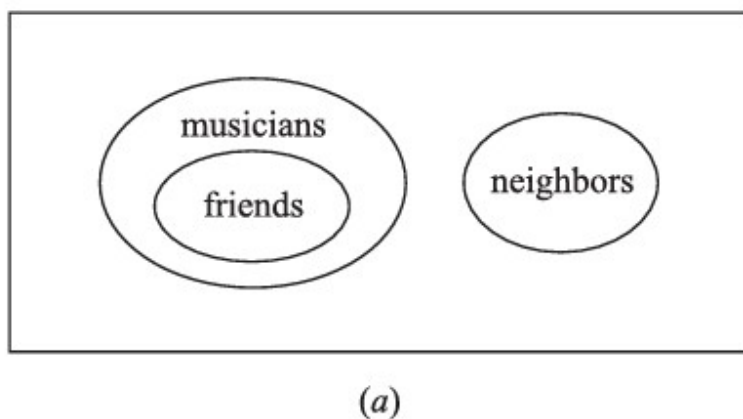


Fig. 1-8

1.14 Each student in Liberal Arts at some college has a mathematics requirement A and a science requirement B . A poll of 140 sophomore students shows that:

60 completed A , 45 completed B , 20 completed both A and B .

Use a Venn diagram to find the number of students who have completed:

(a) At least one of A and B ; (b) exactly one of A or B ; (c) neither A nor B .

Translating the above data into set notation yields:

$$n(A) = 60, n(B) = 45, n(A \cap B) = 20, n(U) = 140$$

Draw a Venn diagram of sets A and B as in Fig. 1-1(c). Then, as in Fig. 1-8(b), assign numbers to the four regions as follows:

20 completed both A and B , so $n(A \cap B) = 20$.

$60 - 20 = 40$ completed A but not B , so $n(A \setminus B) = 40$.

$45 - 20 = 25$ completed B but not A , so $n(B \setminus A) = 25$.

$140 - 20 - 40 - 25 = 55$ completed neither A nor B .

By the Venn diagram:

(a) $20 + 40 + 25 = 85$ completed A or B . Alternately, by the Inclusion–Exclusion Principle:

$$n(A \cup B) = n(A) + n(B) - n(A \cap B) = 60 + 45 - 20 = 85$$

(b) $40 + 25 = 65$ completed exactly one requirement. That is, $n(A \oplus B) = 65$.

(c) 55 completed neither requirement, i.e. $n(A^C \cap B^C) = n[(A \cup B)^C] = 140 - 85 = 55$.

1.15 In a survey of 120 people, it was found that:

65 read <i>Newsweek</i> magazine,	20 read both <i>Newsweek</i> and <i>Time</i> ,
45 read <i>Time</i> ,	25 read both <i>Newsweek</i> and <i>Fortune</i> ,
42 read <i>Fortune</i> ,	15 read both <i>Time</i> and <i>Fortune</i> ,
8 read all three magazines.	

- (a) Find the number of people who read at least one of the three magazines.
- (b) Fill in the correct number of people in each of the eight regions of the Venn diagram in Fig. 1-9(a) where N , T , and F denote the set of people who read *Newsweek*, *Time*, and *Fortune*, respectively.
- (c) Find the number of people who read exactly one magazine.

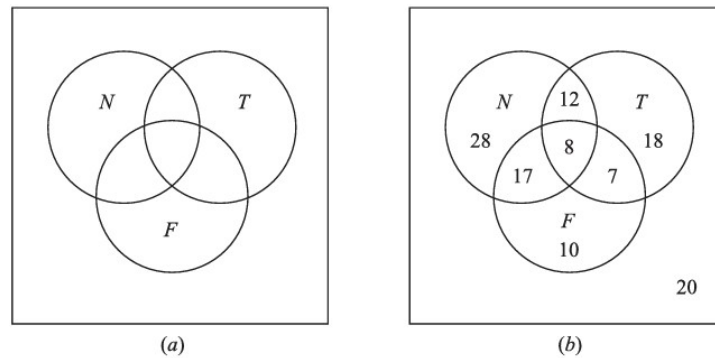


Fig. 1-9

- (a) We want to find $n(N \cup T \cup F)$. By Corollary 1.10 (Inclusion–Exclusion Principle),

$$\begin{aligned} n(N \cup T \cup F) &= n(N) + n(T) + n(F) - n(N \cap T) - n(N \cap F) - n(T \cap F) + n(N \cap T \cap F) \\ &= 65 + 45 + 42 - 20 - 25 - 15 + 8 = 100 \end{aligned}$$

- (b) The required Venn diagram in Fig. 1-9(b) is obtained as follows:

8 read all three magazines,
 $20 - 8 = 12$ read *Newsweek* and *Time* but not all three magazines,
 $25 - 8 = 17$ read *Newsweek* and *Fortune* but not all three magazines,
 $15 - 8 = 7$ read *Time* and *Fortune* but not all three magazines,
 $65 - 12 - 8 - 17 = 28$ read only *Newsweek*,
 $45 - 12 - 8 - 7 = 18$ read only *Time*,
 $42 - 17 - 8 - 7 = 10$ read only *Fortune*,
 $120 - 100 = 20$ read no magazine at all.

- (c) $28 + 18 + 10 = 56$ read exactly one of the magazines.

1.18 Determine the power set $P(A)$ of $A = \{a, b, c, d\}$.

The elements of $P(A)$ are the subsets of A . Hence

$$P(A) = [A, \{a, b, c\}, \{a, b, d\}, \{a, c, d\}, \{b, c, d\}, \{a, b\}, \{a, c\}, \{a, d\}, \{b, c\}, \{b, d\}, \{c, d\}, \{a\}, \{b\}, \{c\}, \{d\}, \emptyset]$$

As expected, $P(A)$ has $2^4 = 16$ elements.

1.19 Let $S = \{a, b, c, d, e, f, g\}$. Determine which of the following are partitions of S :

- (a) $P_1 = [\{a, c, e\}, \{b\}, \{d, g\}]$, (c) $P_3 = [\{a, b, e, g\}, \{c\}, \{d, f\}]$,
 (b) $P_2 = [\{a, e, g\}, \{c, d\}, \{b, f\}]$, (d) $P_4 = [\{a, b, c, d, e, f, g\}]$.

- (a) P_1 is not a partition of S since $f \in S$ does not belong to any of the cells.
 (b) P_2 is not a partition of S since $e \in S$ belongs to two of the cells.
 (c) P_3 is a partition of S since each element in S belongs to exactly one cell.
 (d) P_4 is a partition of S into one cell, S itself.

1.20 Find all partitions of $S = \{a, b, c, d\}$.

Note first that each partition of S contains either 1, 2, 3, or 4 distinct cells. The partitions are as follows:

- (1) $[\{a, b, c, d\}]$
 (2) $[\{a\}, \{b, c, d\}], [\{b\}, \{a, c, d\}], [\{c\}, \{a, b, d\}], [\{d\}, \{a, b, c\}],$
 $[\{a, b\}, \{c, d\}], [\{a, c\}, \{b, d\}], [\{a, d\}, \{b, c\}]$
 (3) $[\{a\}, \{b\}, \{c, d\}], [\{a\}, \{c\}, \{b, d\}], [\{a\}, \{d\}, \{b, c\}],$
 $[\{b\}, \{c\}, \{a, d\}], [\{b\}, \{d\}, \{a, c\}], [\{c\}, \{d\}, \{a, b\}]$
 (4) $[\{a\}, \{b\}, \{c\}, \{d\}]$

There are 15 different partitions of S .

1.21 Let $\mathbf{N} = \{1, 2, 3, \dots\}$ and, for each $n \in \mathbf{N}$, Let $A_n = \{n, 2n, 3n, \dots\}$. Find:

- (a) $A_3 \cap A_5$; (b) $A_4 \cap A_5$; (c) $\bigcup_{i \in Q} A_i$ where $Q = \{2, 3, 5, 7, 11, \dots\}$ is the set of prime numbers.
 (a) Those numbers which are multiples of both 3 and 5 are the multiples of 15; hence $A_3 \cap A_5 = A_{15}$.
 (b) The multiples of 12 and no other numbers belong to both A_4 and A_6 , hence $A_4 \cap A_6 = A_{12}$.
 (c) Every positive integer except 1 is a multiple of at least one prime number; hence

$$\bigcup_{i \in Q} A_i = \{2, 3, 4, \dots\} = \mathbf{N} \setminus \{1\}$$

MATHEMATICAL INDUCTION

1.24 Prove the proposition $P(n)$ that the sum of the first n positive integers is $\frac{1}{2}n(n+1)$; that is,

$$P(n) = 1 + 2 + 3 + \cdots + n = \frac{1}{2}n(n+1)$$

The proposition holds for $n = 1$ since:

$$P(1) : 1 = \frac{1}{2}(1)(1+1)$$

Assuming $P(k)$ is true, we add $k+1$ to both sides of $P(k)$, obtaining

$$\begin{aligned} 1 + 2 + 3 + \cdots + k + (k+1) &= \frac{1}{2}k(k+1) + (k+1) \\ &= \frac{1}{2}[k(k+1) + 2(k+1)] \\ &= \frac{1}{2}[(k+1)(k+2)] \end{aligned}$$

which is $P(k+1)$. That is, $P(k+1)$ is true whenever $P(k)$ is true. By the Principle of Induction, P is true for all n .

Relations

EXAMPLE 2.2 Let $A = \{1, 2\}$ and $B = \{a, b, c\}$. Then

$$A \times B = \{(1, a), (1, b), (1, c), (2, a), (2, b), (2, c)\}$$

$$B \times A = \{(a, 1), (b, 1), (c, 1), (a, 2), (b, 2), (c, 2)\}$$

$$\text{Also, } A \times A = \{(1, 1), (1, 2), (2, 1), (2, 2)\}$$

EXAMPLE 2.3

- (a) $A = \{1, 2, 3\}$ and $B = \{x, y, z\}$, and let $R = \{(1, y), (1, z), (3, y)\}$. Then R is a relation from A to B since R is a subset of $A \times B$. With respect to this relation,

$$1Ry, 1Rz, 3Ry, \quad \text{but} \quad 1\cancel{R}x, 2\cancel{R}x, 2\cancel{R}y, 2\cancel{R}z, 3\cancel{R}x, 3\cancel{R}z$$

The domain of R is $\{1, 3\}$ and the range is $\{y, z\}$.

- (b) Set inclusion \subseteq is a relation on any collection of sets. For, given any pair of set A and B , either $A \subseteq B$ or $A \not\subseteq B$.
- (c) A familiar relation on the set \mathbf{Z} of integers is “ m divides n .” A common notation for this relation is to write $m \mid n$ when m divides n . Thus $6 \mid 30$ but $7 \nmid 25$.

Inverse Relation

Let R be any relation from a set A to a set B . The *inverse* of R , denoted by R^{-1} , is the relation from B to A which consists of those ordered pairs which, when reversed, belong to R ; that is,

$$R^{-1} = \{(b, a) \mid (a, b) \in R\}$$

For example, let $A = \{1, 2, 3\}$ and $B = \{x, y, z\}$. Then the inverse of

$$R = \{(1, y), (1, z), (3, y)\} \quad \text{is} \quad R^{-1} = \{(y, 1), (z, 1), (y, 3)\}$$

PICTURE REPRESENTATION OF RELATION

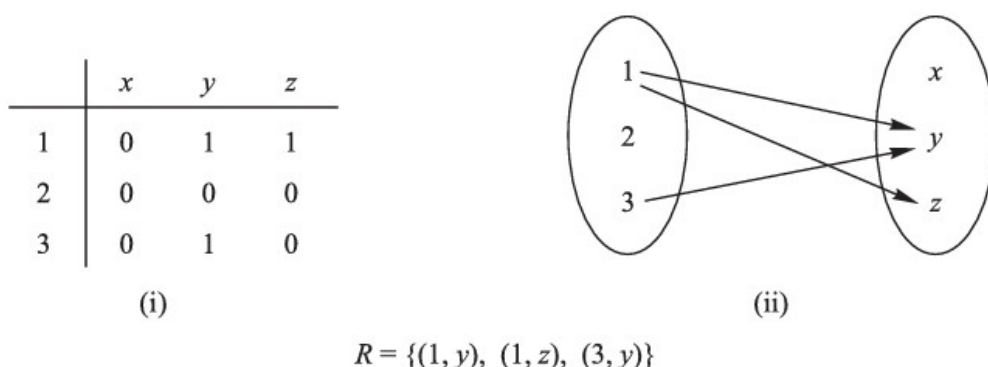


Fig. 2-3

2.2. Find x and y given $(2x, x + y) = (6, 2)$.

Two ordered pairs are equal if and only if the corresponding components are equal. Hence we obtain the equations

$$2x = 6 \quad \text{and} \quad x + y = 2$$

from which we derive the answers $x = 3$ and $y = -1$.

2.3. Find the number of relations from $A = \{a, b, c\}$ to $B = \{1, 2\}$.

There are $3(2) = 6$ elements in $A \times B$, and hence there are $m = 2^6 = 64$ subsets of $A \times B$. Thus there are $m = 64$ relations from A to B .

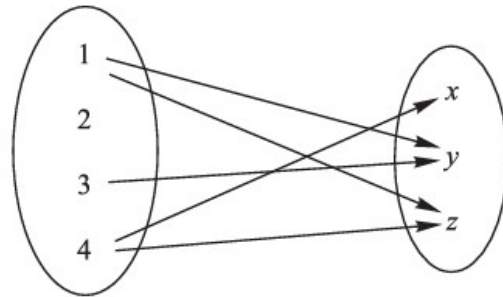
2.4. Given $A = \{1, 2, 3, 4\}$ and $B = \{x, y, z\}$. Let R be the following relation from A to B :

$$R = \{(1, y), (1, z), (3, y), (4, x), (4, z)\}$$

- (a) Determine the matrix of the relation.
- (b) Draw the arrow diagram of R .
- (c) Find the inverse relation R^{-1} of R .
- (d) Determine the domain and range of R .
- (a) See Fig. 2-6(a) Observe that the rows of the matrix are labeled by the elements of A and the columns by the elements of B . Also observe that the entry in the matrix corresponding to $a \in A$ and $b \in B$ is 1 if a is related to b and 0 otherwise.
- (b) See Fig. 2.6(b) Observe that there is an arrow from $a \in A$ to $b \in B$ iff a is related to b , i.e., iff $(a, b) \in R$.

$$\begin{array}{c} \begin{array}{ccc} & x & y & z \\ \begin{array}{c} 1 \\ 2 \\ 3 \\ 4 \end{array} & \begin{bmatrix} 0 & 1 & 1 \\ 0 & 0 & 0 \\ 0 & 1 & 0 \\ 1 & 0 & 1 \end{bmatrix} \end{array}\end{array}$$

(a)



(b)

Fig. 2-6

- (c) Reverse the ordered pairs of R to obtain R^{-1} :

$$R^{-1} = \{(y, 1), (z, 1), (y, 3), (x, 4), (z, 4)\}$$

Observe that by reversing the arrows in Fig. 2.6(b), we obtain the arrow diagram of R^{-1} .

- (d) The domain of R , $\text{Dom}(R)$, consists of the first elements of the ordered pairs of R , and the range of R , $\text{Ran}(R)$, consists of the second elements. Thus,

$$\text{Dom}(R) = \{1, 3, 4\} \quad \text{and} \quad \text{Ran}(R) = \{x, y, z\}$$

2.5. Let $A = \{1, 2, 3\}$, $B = \{a, b, c\}$, and $C = \{x, y, z\}$. Consider the following relations R and S from A to B and from B to C , respectively.

$$R = \{(1, b), (2, a), (2, c)\} \quad \text{and} \quad S = \{(a, y), (b, x), (c, y), (c, z)\}$$

- (a) Find the composition relation $R \circ S$.
- (b) Find the matrices M_R , M_S , and $M_{R \circ S}$ of the respective relations R , S , and $R \circ S$, and compare $M_{R \circ S}$ to the product $M_R M_S$.
- (a) Draw the arrow diagram of the relations R and S as in Fig. 2-7(a). Observe that 1 in A is “connected” to x in C by the path $1 \rightarrow b \rightarrow x$; hence $(1, x)$ belongs to $R \circ S$. Similarly, $(2, y)$ and $(2, z)$ belong to $R \circ S$. We have

$$R \circ S = \{(1, x), (2, y), (2, z)\}$$

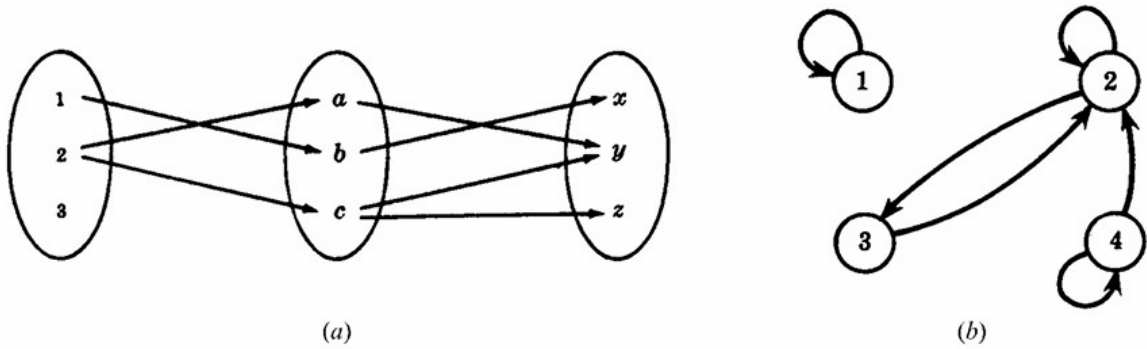


Fig. 2-7

(b) The matrices of M_R , M_S , and $M_{R \circ S}$ follow:

$$M_R = \begin{matrix} & \begin{matrix} a & b & c \end{matrix} \\ \begin{matrix} 1 \\ 2 \\ 3 \end{matrix} & \begin{bmatrix} 0 & 1 & 0 \\ 1 & 0 & 1 \\ 0 & 0 & 0 \end{bmatrix} \end{matrix} \quad M_S = \begin{matrix} \begin{matrix} x & y & z \end{matrix} \\ \begin{matrix} a \\ b \\ c \end{matrix} & \begin{bmatrix} 0 & 1 & 0 \\ 1 & 0 & 0 \\ 0 & 1 & 1 \end{bmatrix} \end{matrix} \quad M_{R \circ S} = \begin{matrix} \begin{matrix} x & y & z \end{matrix} \\ \begin{matrix} 1 \\ 2 \\ 3 \end{matrix} & \begin{bmatrix} 1 & 0 & 0 \\ 0 & 1 & 1 \\ 0 & 0 & 0 \end{bmatrix} \end{matrix}$$

Multiplying M_R and M_S we obtain

$$M_R M_S = \begin{bmatrix} 1 & 0 & 0 \\ 0 & 2 & 1 \\ 0 & 0 & 0 \end{bmatrix}$$

Observe that $M_{R \circ S}$ and $M_R M_S$ have the same zero entries.

TYPES OF RELATIONS AND CLOSURE PROPERTIES

2.9. Consider the following five relations on the set $A = \{1, 2, 3\}$:

$$\begin{aligned} R &= \{(1, 1), (1, 2), (1, 3), (3, 3)\}, & \emptyset &= \text{empty relation} \\ S &= \{(1, 1)(1, 2), (2, 1)(2, 2), (3, 3)\}, & A \times A &= \text{universal relation} \\ T &= \{(1, 1), (1, 2), (2, 2), (2, 3)\} \end{aligned}$$

Determine whether or not each of the above relations on A is: (a) reflexive; (b) symmetric; (c) transitive; (d) antisymmetric.

- (a) R is not reflexive since $2 \in A$ but $(2, 2) \notin R$. T is not reflexive since $(3, 3) \notin T$ and, similarly, \emptyset is not reflexive. S and $A \times A$ are reflexive.
- (b) R is not symmetric since $(1, 2) \in R$ but $(2, 1) \notin R$, and similarly T is not symmetric. S, \emptyset , and $A \times A$ are symmetric.
- (c) T is not transitive since $(1, 2)$ and $(2, 3)$ belong to T , but $(1, 3)$ does not belong to T . The other four relations are transitive.
- (d) S is not antisymmetric since $1 \neq 2$, and $(1, 2)$ and $(2, 1)$ both belong to S . Similarly, $A \times A$ is not antisymmetric. The other three relations are antisymmetric.

Δ 1

2.10. Give an example of a relation R on $A = \{1, 2, 3\}$ such that:

- (a) R is both symmetric and antisymmetric.
- (b) R is neither symmetric nor antisymmetric.
- (c) R is transitive but $R \cup R^{-1}$ is not transitive.

There are several such examples. One possible set of examples follows:

- (a) $R = \{(1, 1), (2, 2)\}$; (b) $R = \{(1, 2), (2, 3)\}$; (c) $R = \{(1, 2)\}$.

2.13. Consider the relation $R = \{(a, a), (a, b), (b, c), (c, c)\}$ on the set $A = \{a, b, c\}$. Find: (a) reflexive(R); (b) symmetric(R); (c) transitive(R).

- (a) The reflexive closure on R is obtained by adding all diagonal pairs of $A \times A$ to R which are not currently in R . Hence,

$$\text{reflexive}(R) = R \cup \{(b, b)\} = \{(a, a), (a, b), (b, b), (b, c), (c, c)\}$$

- (b) The symmetric closure on R is obtained by adding all the pairs in R^{-1} to R which are not currently in R . Hence,

$$\text{symmetric}(R) = R \cup \{(b, a), (c, b)\} = \{(a, a), (a, b), (b, a), (b, c), (c, b), (c, c)\}$$

- (c) The transitive closure on R , since A has three elements, is obtained by taking the union of R with $R^2 = R \circ R$ and $R^3 = R \circ R \circ R$. Note that

$$R^2 = R \circ R = \{(a, a), (a, b), (a, c), (b, c), (c, c)\}$$

$$R^3 = R \circ R \circ R = \{(a, a), (a, b), (a, c), (b, c), (c, c)\}$$

Hence

$$\text{transitive}(R) = R \cup R^2 \cup R^3 = \{(a, a), (a, b), (a, c), (b, c), (c, c)\}$$

EQUIVALENCE RELATIONS AND PARTITIONS

2.14. Consider the \mathbf{Z} of integers and an integer $m > 1$. We say that x is congruent to y modulo m , written

$$x \equiv y \pmod{m}$$

if $x - y$ is divisible by m . Show that this defines an equivalence relation on \mathbf{Z} .

We must show that the relation is reflexive, symmetric, and transitive.

- (i) For any x in \mathbf{Z} we have $x \equiv x \pmod{m}$ because $x - x = 0$ is divisible by m . Hence the relation is reflexive.
- (ii) Suppose $x \equiv y \pmod{m}$, so $x - y$ is divisible by m . Then $-(x - y) = y - x$ is also divisible by m , so $y \equiv x \pmod{m}$. Thus the relation is symmetric.
- (iii) Now suppose $x \equiv y \pmod{m}$ and $y \equiv z \pmod{m}$, so $x - y$ and $y - z$ are each divisible by m . Then the sum

$$(x - y) + (y - z) = x - z$$

is also divisible by m ; hence $x \equiv z \pmod{m}$. Thus the relation is transitive.

Accordingly, the relation of congruence modulo m on \mathbf{Z} is an equivalence relation.

2.15. Let A be a set of nonzero integers and let \approx be the relation on $A \times A$ defined by

$$(a, b) \approx (c, d) \quad \text{whenever} \quad ad = bc$$

Prove that \approx is an equivalence relation.

We must show that \approx is reflexive, symmetric, and transitive.

- (i) *Reflexivity*: We have $(a, b) \approx (a, b)$ since $ab = ba$. Hence \approx is reflexive.
- (ii) *Symmetry*: Suppose $(a, b) \approx (c, d)$. Then $ad = bc$. Accordingly, $cb = da$ and hence $(c, d) \approx (a, b)$. Thus, \approx is symmetric.
- (iii) *Transitivity*: Suppose $(a, b) \approx (c, d)$ and $(c, d) \approx (e, f)$. Then $ad = bc$ and $cf = de$. Multiplying corresponding terms of the equations gives $(ad)(cf) = (bc)(de)$. Canceling $c \neq 0$ and $d \neq 0$ from both sides of the equation yields $af = be$, and hence $(a, b) \approx (e, f)$. Thus \approx is transitive. Accordingly, \approx is an equivalence relation.

2.16. Let R be the following equivalence relation on the set $A = \{1, 2, 3, 4, 5, 6\}$:

$$R = \{(1, 1), (1, 5), (2, 2), (2, 3), (2, 6), (3, 2), (3, 3), (3, 6), (4, 4), (5, 1), (5, 5), (6, 2), (6, 3), (6, 6)\}$$

Find the partition of A induced by R , i.e., find the equivalence classes of R .

Those elements related to 1 are 1 and 5 hence

$$[1] = \{1, 5\}$$

We pick an element which does not belong to $[1]$, say 2. Those elements related to 2 are 2, 3, and 6, hence

$$[2] = \{2, 3, 6\}$$

The only element which does not belong to $[1]$ or $[2]$ is 4. The only element related to 4 is 4. Thus

$$[4] = \{4\}$$

Accordingly, the following is the partition of A induced by R :

$$[\{1, 5\}, \{2, 3, 6\}, \{4\}]$$

PARTIAL ORDERINGS

2.18. Let ℓ be any collection of sets. Is the relation of set inclusion \subseteq a partial order on ℓ ?

Yes, since set inclusion is reflexive, antisymmetric, and transitive. That is, for any sets A, B, C in ℓ we have: (i) $A \subseteq A$; (ii) if $A \subseteq B$ and $B \subseteq A$, then $A = B$; (iii) if $A \subseteq B$ and $B \subseteq C$, then $A \subseteq C$.

2.19. Consider the set \mathbf{Z} of integers. Define aRb by $b = a^r$ for some positive integer r . Show that R is a partial order on \mathbf{Z} , that is, show that R is: (a) reflexive; (b) antisymmetric; (c) transitive.

(a) R is reflexive since $a = a^1$.

(b) Suppose aRb and bRa , say $b = a^r$ and $a = b^s$. Then $a = (a^r)^s = a^{rs}$. There are three possibilities: (i) $rs = 1$, (ii) $a = 1$, and (iii) $a = -1$. If $rs = 1$ then $r = 1$ and $s = 1$ and so $a = b$. If $a = 1$ then $b = 1^r = 1 = a$, and, similarly, if $b = 1$ then $a = 1$. Lastly, if $a = -1$ then $b = -1$ (since $b \neq 1$) and $a = b$. In all three cases, $a = b$. Thus R is antisymmetric.

(c) Suppose aRb and bRc say $b = a^r$ and $c = b^s$. Then $c = (a^r)^s = a^{rs}$ and, therefore, aRc . Hence R is transitive.

Accordingly, R is a partial order on \mathbf{Z} .

Functions

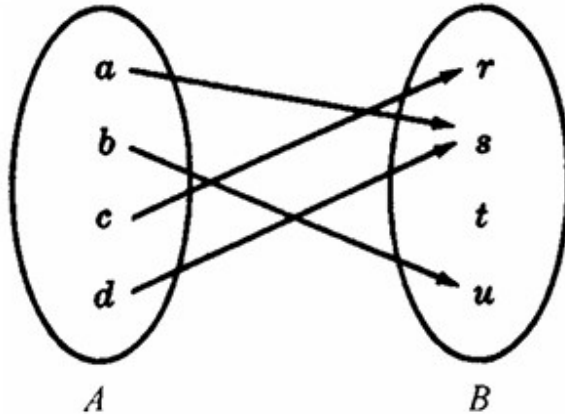


Fig. 3-1

EXAMPLE 3.1

- (a) Consider the function $f(x) = x^3$, i.e., f assigns to each real number its cube. Then the image of 2 is 8, and so we may write $f(2) = 8$.
- (b) Figure 3-1 defines a function f from $A = \{a, b, c, d\}$ into $B = \{r, s, t, u\}$ in the obvious way. Here

$$f(a) = s, \quad f(b) = u, \quad f(c) = r, \quad f(d) = s$$

The image of f is the set of image values, $\{r, s, u\}$. Note that t does not belong to the image of f because t is not the image of any element under f .

- (c) Let A be any set. The function from A into A which assigns to each element in A the element itself is called the *identity function* on A and it is usually denoted by 1_A , or simply 1. In other words, for every $a \in A$,

$$1_A(a) = a.$$

Composition Function

Consider functions $f: A \rightarrow B$ and $g: B \rightarrow C$; that is, where the codomain of f is the domain of g . Then we may define a new function from A to C , called the *composition* of f and g and written $g \circ f$, as follows:

$$(g \circ f)(a) \equiv g(f(a))$$

3.3 ONE-TO-ONE, ONTO, AND INVERTIBLE FUNCTIONS

A function $f: A \rightarrow B$ is said to be *one-to-one* (written 1-1) if different elements in the domain A have distinct images. Another way of saying the same thing is that f is *one-to-one* if $f(a) = f(a')$ implies $a = a'$.

A function $f: A \rightarrow B$ is said to be an *onto* function if each element of B is the image of some element of A . In other words, $f: A \rightarrow B$ is onto if the image of f is the entire codomain, i.e., if $f(A) = B$. In such a case we say that f is a function from A onto B or that f maps A onto B .

A function $f: A \rightarrow B$ is *invertible* if its inverse relation f^{-1} is a function from B to A . In general, the inverse relation f^{-1} may not be a function. The following theorem gives simple criteria which tells us when it is.

Theorem 3.1: A function $f: A \rightarrow B$ is invertible if and only if f is both one-to-one and onto.

Floor and Ceiling Functions

Let x be any real number. Then x lies between two integers called the floor and the ceiling of x . Specifically,

$\lfloor x \rfloor$, called the *floor* of x , denotes the greatest integer that does not exceed x .

$\lceil x \rceil$, called the *ceiling* of x , denotes the least integer that is not less than x .

If x is itself an integer, then $\lfloor x \rfloor = \lceil x \rceil$; otherwise $\lfloor x \rfloor + 1 = \lceil x \rceil$. For example,

$$\lfloor 3.14 \rfloor = 3, \quad \lfloor \sqrt{5} \rfloor = 2, \quad \lfloor -8.5 \rfloor = -9, \quad \lfloor 7 \rfloor = 7, \quad \lfloor -4 \rfloor = -4,$$

$$\lceil 3.14 \rceil = 4, \quad \lceil \sqrt{5} \rceil = 3, \quad \lceil -8.5 \rceil = -8, \quad \lceil 7 \rceil = 7, \quad \lceil -4 \rceil = -4$$

3.6 RECURSIVELY DEFINED FUNCTIONS

A function is said to be *recursively defined* if the function definition refers to itself. In order for the definition not to be circular, the function definition must have the following two properties:

- (1) There must be certain arguments, called *base values*, for which the function does not refer to itself.
- (2) Each time the function does refer to itself, the argument of the function must be closer to a base value.

A recursive function with these two properties is said to be *well-defined*.

The following examples should help clarify these ideas.

Factorial Function

The product of the positive integers from 1 to n , inclusive, is called “ n factorial” and is usually denoted by $n!$. That is,

$$n! = n(n-1)(n-2) \cdots 3 \cdot 2 \cdot 1$$

Solved Problems

FUNCTIONS

3.1. Let $X = \{1, 2, 3, 4\}$. Determine whether each relation on X is a function from X into X .

(a) $f = \{(2, 3), (1, 4), (2, 1), (3, 2), (4, 4)\}$

(b) $g = \{(3, 1), (4, 2), (1, 1)\}$

(c) $h = \{(2, 1), (3, 4), (1, 4), (2, 1), (4, 4)\}$

Recall that a subset f of $X \times X$ is a function $f: X \rightarrow X$ if and only if each $a \in X$ appears as the first coordinate in exactly one ordered pair in f .

- (a) No. Two different ordered pairs $(2, 3)$ and $(2, 1)$ in f have the same number 2 as their first coordinate.
(b) No. The element $2 \in X$ does not appear as the first coordinate in any ordered pair in g .
(c) Yes. Although $2 \in X$ appears as the first coordinate in two ordered pairs in h , these two ordered pairs are equal.

3.3. Let $A = \{a, b, c\}$, $B = \{x, y, z\}$, $C = \{r, s, t\}$. Let $f: A \rightarrow B$ and $g: B \rightarrow C$ be defined by:

$$f = \{(a, y), (b, x), (c, y)\} \quad \text{and} \quad g = \{(x, s), (y, t), (z, r)\}.$$

Find: (a) composition function $g \circ f: A \rightarrow C$; (b) $\text{Im}(f)$, $\text{Im}(g)$, $\text{Im}(g \circ f)$.

(a) Use the definition of the composition function to compute:

$$(g \circ f)(a) = g(f(a)) = g(y) = t$$

$$(g \circ f)(b) = g(f(b)) = g(x) = s$$

$$(g \circ f)(c) = g(f(c)) = g(y) = t$$

That is $g \circ f = \{(a, t), (b, s), (c, t)\}$.

(b) Find the image points (or second coordinates):

$$\text{Im}(f) = \{x, y\}, \quad \text{Im}(g) = \{r, s, t\}, \quad \text{Im}(g \circ f) = \{s, t\}$$

1.25 Prove the following proposition (for $n \geq 0$):

$$P(n): 1 + 2 + 2^2 + 2^3 + \cdots + 2^n = 2^{n+1} - 1$$

$P(0)$ is true since $1 = 2^1 - 1$. Assuming $P(k)$ is true, we add 2^{k+1} to both sides of $P(k)$, obtaining

$$1 + 2 + 2^2 + 2^3 + \cdots + 2^k + 2^{k+1} = 2^{k+1} - 1 + 2^{k+1} = 2(2^{k+1}) - 1 = 2^{k+2} - 1$$

which is $P(k+1)$. That is, $P(k+1)$ is true whenever $P(k)$ is true. By the principle of induction, $P(n)$ is true for all n .